



**हरकोर्ट बटलर प्राविधिक विश्वविद्यालय**  
नवाबगंज, कानपुर – 208002, उ.प्र., भारत  
**HARCOURT BUTLER TECHNICAL UNIVERSITY**  
NAWABGANJ, KANPUR - 208002, U.P., INDIA  
(Formerly Harcourt Butler Technological Institute, Kanpur)

**Computer Science and Engineering Department, HBTU Kanpur**

**Expert Lecture Report on  
How to Be Industry Ready in the AI Domain in the IT Sector**

**Organised by**

**Department of CSE, HBTU Kanpur on**

**18<sup>th</sup> August, 2025**

**1. Key Speaker**

Mr. Avichal  
Director, Cognizant, London, United Kingdom

**2. Organizing Faculty**

- Prof. Anita Yadav
- Dr. Bharat Bhushan Sagar

**3. Number of Participants: 80+**

**4. Description of Attendance**

The lecture was attended by **All the Faculty members of HBTU** and more than **eighty students** from the **Department of Computer Science and engineering**. The participation was highly encouraging and demonstrated strong student interest in industry-aligned technological advancements.

#### 4. Glimpse of the Event



#### 5. Objectives of the Lecture

The expert lecture aimed to:

1. Expose students to contemporary developments in Artificial Intelligence within the IT sector.
2. Familiarize students with industry expectations, skill requirements, and employability parameters.
3. Motivate learners to adopt a structured roadmap toward becoming industry-ready AI professionals.

4. Strengthen the institute–industry interface for enhancing student preparedness and professional competence.
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## **6. Brief Overview of the Session**

The session commenced with a formal welcome address delivered by the organizing faculty.

Mr. Avichal shared insights from his extensive global industry experience and provided a comprehensive overview of the evolving AI ecosystem in the IT domain. His lecture emphasized the pressing need for competency-based learning, multidisciplinary skills, and hands-on exposure.

Key points discussed:

### ***a. AI Trends and Global Industry Scenario***

- Rapid integration of AI in business processes, product engineering, automation, and data-driven decision-making.
- Emerging roles in AI Engineering, Data Science, and MLOps.
- Increasing demand for professionals with hybrid skill sets combining algorithmic knowledge, programming proficiency, and domain-specific understanding.

### ***b. Technical Skills Expected by the Industry***

- Strong command over **Python, Java, C++**.
- Proficiency in **Machine Learning, Deep Learning, Neural Networks, NLP, and Data Engineering**.
- Understanding of cloud environments such as **AWS, Azure, GCP**.
- Ability to work with datasets, data pipelines, and analytics tools.

### ***c. Professional Competencies & Soft Skills***

- Analytical thinking, effective communication, and problem-solving abilities.
- Adaptability and continuous learning mindset.
- Familiarity with **Agile methodologies** and collaborative project execution.

### ***d. Career Opportunities***

- AI/ML Engineer
- Data Scientist

- Business Intelligence Engineer
- AI Consultant
- Research/Innovation Analyst

#### *e. Roadmap for Becoming Industry Ready*

- Master fundamental mathematics and programming.
- Build small- to mid-level AI projects using open-source datasets.
- Participate in hackathons, internships, and open-source contributions.
- Maintain a professional GitHub portfolio and pursue recognized certifications.
- Prepare for competency-based technical interviews.

The session concluded with an interactive **Question–Answer** segment, during which students raised queries related to career pathways, project selection, overseas opportunities, and industrial challenges.

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### **7. Student Response**

Students reported that the lecture was highly insightful, well-structured, and practically oriented. The expert’s global perspective and detailed guidance were appreciated for their relevance to current industry demands.

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### **8. Conclusion**

The expert lecture delivered by **Mr. Avichal**, Director at Cognizant, London (U.K.), proved to be a valuable academic–industry interaction. It significantly contributed to bridging the gap between classroom learning and real-time industrial expectations in the AI domain. The Department of Information Technology acknowledges the expert’s contribution and looks forward to further collaborations for enhancing student readiness and professional excellence.