



Report on Participation in the Nurturing Future Leadership Program (NFLP) under Malaviya Mission Teacher Training Programme (MMTTP)

Participant: Dr. Vineeta Gautam

Designation: Assistant Professor, Department of Oil Technology

Institution: Harcourt Butler Technical University (HBTU), Kanpur

Programme: Nurturing Future Leadership Program (NFLP)

Organized under: Malaviya Mission Teacher Training Programme (MMTTP), Ministry of Education, Government of India

Host Institution: Indian Institute of Technology (IIT) Kanpur

Duration: 08–12 June 2026 (Five-Days)

Introduction

Dr. Vineeta Gautam, Assistant Professor, Department of Oil Technology, Harcourt Butler Technical University (HBTU), Kanpur, successfully participated in the prestigious **Nurturing Future Leadership Program (NFLP)** organized under the **Malaviya Mission Teacher Training Programme (MMTTP)**, Ministry of Education, Government of India. The five-day residential programme was conducted at **Indian Institute of Technology (IIT) Kanpur** from **08 June to 12 June 2026**. The NFLP is a highly competitive, selection-based leadership development programme designed to nurture faculty members at the early stages of their academic careers and develop future institutional leaders. The programme aligns with the vision of the **National Education Policy (NEP) 2020**, which emphasizes the identification, mentoring, and development of faculty members capable of contributing to academic excellence, institutional governance, innovation, and strategic leadership in higher education institutions.

Objectives of the Programme

The programme aimed to:

- Develop leadership competencies among faculty members.
- Prepare future academic and administrative leaders in higher education.
- Enhance decision-making, strategic thinking, and problem-solving abilities.
- Promote collaborative leadership and shared institutional governance.
- Strengthen communication, team-building, and organizational management skills.
- Build a national pool of competent academic leaders capable of driving institutional transformation.



Programme Highlights

The programme included expert lectures, interactive discussions, group activities, leadership simulations, case studies, and reflective learning sessions conducted by eminent academicians, management experts, and institutional leaders.

Major themes covered during the programme included:

- Principles and theories of leadership in higher education
- Strategic planning and institutional vision development
- Academic governance and administrative leadership
- Change management and organizational transformation
- Team building and conflict resolution
- Communication and interpersonal effectiveness
- Decision-making and problem-solving strategies
- Emotional intelligence and self-awareness in leadership
- Innovation, quality assurance, and institutional excellence
- Leadership practices aligned with the National Education Policy (NEP) 2020

The interactive nature of the programme provided opportunities to collaborate with faculty members from universities and higher educational institutions across India, encouraging the exchange of ideas, best practices, and innovative institutional initiatives.

Learning Outcomes

Participation in the programme significantly enhanced the understanding of leadership in academic institutions. The training enabled the participant to:

- Understand the evolving role of academic leadership in higher education.
- Strengthen strategic planning and institutional development skills.
- Develop effective communication and collaborative leadership practices.
- Improve team management and conflict resolution abilities.
- Enhance decision-making using participative and evidence-based approaches.
- Appreciate the importance of innovation, accountability, and continuous quality improvement.
- Understand governance models that promote transparency, inclusiveness, and academic excellence.
- Build professional networks with faculty members from premier institutions across the country.



Benefits to Harcourt Butler Technical University

The knowledge and experience gained through this programme will significantly contribute to the academic and administrative development of HBTU. The major institutional benefits include:

- Promotion of collaborative and participative leadership practices within the University.
- Improved planning and execution of academic, research, and student development activities.
- Strengthening of departmental administration through better team management and communication.
- Contribution towards implementation of **NEP 2020** initiatives and institutional reforms.
- Enhanced capability in organizing faculty development programmes, workshops, industry interactions, and leadership initiatives.
- Improved quality assurance practices supporting **NBA, NAAC, and NIRF** objectives.
- Development of mentoring and leadership skills for guiding students, research scholars, and young faculty members.
- Promotion of innovation, interdisciplinary collaboration, and institutional excellence.
- Dissemination of acquired knowledge among faculty members through departmental seminars, mentoring sessions, and institutional training programmes.
- Strengthening HBTU's vision of creating a dynamic, inclusive, and innovation-driven academic environment.

Conclusion

The **Nurturing Future Leadership Program** provided an enriching platform for developing leadership competencies essential for the changing landscape of higher education. The programme successfully integrated theoretical perspectives with practical leadership experiences, enabling participants to acquire skills required for effective academic administration and institutional governance.

Participation in this prestigious programme at **IIT Kanpur** has strengthened the professional capabilities of **Dr. Vineeta Gautam** and will contribute meaningfully to the academic growth and institutional development of **Harcourt Butler Technical University, Kanpur**. The insights gained from the programme will be effectively utilized in academic planning, departmental administration, faculty mentoring, research promotion, and implementation of quality enhancement initiatives, thereby supporting the University's mission of achieving excellence in technical education and leadership.



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