

### 2.2.1 QM

**The Institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.**

Write a description in maximum of 500 words

**File Description**

- Provide link for additional information
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**Response:**

Being a premier State Government Technical University of Uttar Pradesh, HBTU Kanpur has a privilege to cater students from diverse socioeconomic backgrounds. The University provides Quality education at a reasonable fee structure along with ample opportunities for scholarships. University has maintained its excellent placement track record. Therefore, students from affluent as well as economically weaker backgrounds from both rural and urban outlook are naturally attracted to get higher technical education. A good number of students are in fact the first generation learner in their family.

The University assesses the learning level of the students after admission at various stages and organizes special activities and courses for slow and advanced learners. The University believes that every student has a different learning ability due to their diverse background.

**Assessment Process:**

HBTU conduct an induction program which includes several diagnostic tests During their studies, student performance is continuously assessed through quizzes, assignments, class tests, seminars, viva voce and semester end examination. The performance of student in these activities is key indicators that help in categorizing students as slow learner or advance learner.

**Special Programs Organized:**

The University assesses the achievement, satisfaction and the extent to which the academic environment supports student learning to improve achievement in co-curricular activities and scholarly work. The University manages this diversity and accepts it as a challenge to support advanced and slow learners. Special programs were organized for advanced and slow learners based on their learning levels.

- **For Advanced Learners:** The University encouraged the advanced learners to participate in various co-curricular and extra-curricular activities:
  - A lot of seminars, workshops, expert lecture series, Quizzes, debates and were organized at University as well as at the departmental level to improve thinking horizon of the students.
  - Meritorious students are given positions in various sub councils of University Students Activities Council (USAC) i.e., Cultural, Hobby, Sports, Photography, Literary, Yoga Sub council.

- There are several active technical clubs e.g. Aero Club, Coder Club, Product Design Club, Google Club, which organize activities on regular basis.
  - Innovative pedagogy and andragogy is designed and developed by faculty members that could enhance the self- learning ability of students.
  - Advance learners are also encouraged in startup and entrepreneurship activities through the University Incubation Hub.
- **For Slow Learners:** The slow learners were identified based on their performance in the assessment process.
- Slow learners are helped by their mentor faculty members who act as their counsellors to solve of their academic and other problems.
  - At departmental level, special remedial, tutorial and extra classes were conducted for slow learners.
  - For students with Hindi Medium background, remedial English and communicational skill development related courses are organized.
  - Various personality development programs are organized time to time to improve the overall personality of students and boost the confidence in slow learners.
  - Hostel wardens, who are regular faculty members keeps an eye on the students who may need counseling as a result of any mental stress, psychological or any other behavioral issue.