

# Harcourt Butler Technical University, Kanpur

## Internal Quality Assurance Cell (IQAC)

### STUDENTS' SATISFACTION SURVEY

**Note 1:** IQAC (Internal Quality Assurance) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality of the education in the University. In order to submit this survey, a student will have to respond to all the questions given in the following format with her/his sincere effort and thought.

**Note 2:** The result of the survey will be shared with the NAAC.

\* Indicates required question

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1. Email \*

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2. Name \*

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3. Program \*


 Dropdown*Mark only one oval.*

- ☐ B.Tech
- ☐ BBA
- ☐ BS-MS
- ☐ M.Tech
- ☐ MBA
- ☐ MCA
- ☐ MSC
- ☐ Ph.D.
- ☐ B.Pharm

4. Branch \*

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5. Year \*

 Dropdown*Mark only one oval.*

- ☐ I
- ☐ II
- ☐ III
- ☐ IV

6. Roll Number (Full) \*

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7. Contact Number \*

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**Please rate the following aspects based on your experiences with the university on a scale of 5.**

**[5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Poor]**

8. Coverage of the syllabus in the class? \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How well did the teachers prepare for the classes? \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How well were the teachers able to communicate? \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. The teacher's approach to teaching can best be described as \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Fairness of the internal evaluation process by the teachers. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Was your performance in assignments discussed with you? \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Teachers inform you about your expected competencies, course outcomes and programme outcomes. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. The teachers illustrate the concepts through examples and applications. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. The teachers identify your strengths and encourage you with providing right level of challenges. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Teachers are able to identify your weaknesses and help you to overcome them. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Teachers encourage you to participate in extracurricular activities. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Grievance Redressal System in the University. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. The overall quality of teaching-learning process in your institute. \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Give yours Comments / Observations / Suggestions, if any :

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